

ST JAMES MIDDLE

9775 St. James Road
Myrtle Beach, South Carolina 29588

GRADES 6-8 Middle School

ENROLLMENT 796 Students

PRINCIPAL Dr. D. Dwight Boykin 843-650-5543

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	21	21	2	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

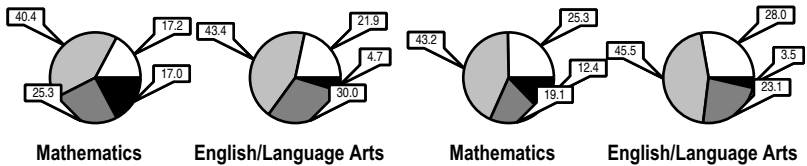
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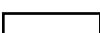
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	51	258	95
Percent satisfied with learning environment	90.0%	65.4%	72.3%
Percent satisfied with social and physical environment	82.4%	61.9%	56.5%
Percent satisfied with home-school relations	78.4%	79.3%	67.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	811	99.6	21.9	43.4	30.0	4.7	34.7	17.6
Gender								
Male	401	99.8	27.8	43.5	26.2	2.5	28.7	17.6
Female	410	99.5	15.9	43.3	33.8	7.0	40.8	17.6
Racial/Ethnic Group								
White	700	99.6	19.6	43.4	31.6	5.4	37.0	17.6
African-American	81	100.0	40.6	45.3	14.1	N/A	14.1	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	20	100.0	50.0	28.6	21.4	N/A	21.4	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	670	99.9	15.7	43.9	34.8	5.6	40.4	17.6
Disabled	141	98.6	54.8	40.9	4.3	N/A	4.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	811	99.6	21.2	43.1	30.9	4.9	35.8	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	804	99.6	20.6	43.3	31.2	4.9	36.1	17.6
Socio-Economic Status								
Subsidized meals	336	99.7	30.0	48.4	20.1	1.4	21.6	17.6
Full-pay meals	472	99.6	16.1	40.3	36.6	6.9	43.5	17.6

Mathematics								
All students	811	99.9	17.2	40.4	25.3	17.0	42.4	15.5
Gender								
Male	401	100.0	17.3	40.4	25.8	16.5	42.3	15.5
Female	410	99.8	17.0	40.5	24.9	17.6	42.5	15.5
Racial/Ethnic Group								
White	700	100.0	14.5	39.6	27.4	18.5	45.9	15.5
African-American	81	100.0	43.8	45.3	6.3	4.7	10.9	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	20	95.0	28.6	57.1	7.1	7.1	14.3	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	670	100.0	12.9	39.4	28.5	19.3	47.8	15.5
Disabled	141	99.3	40.0	46.1	8.7	5.2	13.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	811	99.9	16.1	40.1	26.1	17.6	43.7	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	804	99.9	16.0	40.1	26.4	17.6	43.9	15.5
Socio-Economic Status								
Subsidized meals	336	99.7	26.5	43.8	20.5	9.2	29.7	15.5
Full-pay meals	472	100.0	11.0	37.9	28.7	22.3	51.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	263	N/A	13.8	41.4	30.3	14.6	44.8
	Grade 7	312	N/A	20.7	41.1	30.1	8.1	38.2
	Grade 8	257	N/A	17.8	41.5	34.0	6.7	40.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	99.2	23.8	34.5	32.7	9.0	41.7
	Grade 7	254	100.0	15.1	51.6	29.8	3.6	33.3
	Grade 8	308	99.7	26.0	44.0	27.8	2.2	30.0

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	263	N/A	16.9	31.8	31.0	20.3	51.3
	Grade 7	312	N/A	25.9	35.9	18.4	19.7	38.2
	Grade 8	257	N/A	22.1	44.7	18.6	14.6	33.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	99.6	13.0	28.7	39.5	18.8	58.3
	Grade 7	254	100.0	13.8	41.3	21.3	23.6	44.9
	Grade 8	308	100.0	23.4	49.3	17.2	10.2	27.4

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 796)				
Students enrolled in high school credit courses (grades 7 & 8)	49.2%	Up from 14.3%	19.6%	14.4%
Retention rate	3.9%	Up from 3.5%	1.8%	2.3%
Attendance rate	96.1%	No change	95.5%	95.2%
Eligible for gifted and talented	22.4%	Down from 23.0%	19.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	16.1%	Down from 16.3%	14.7%	14.1%
Older than usual for grade	4.0%	Up from 2.7%	3.7%	4.9%
Suspended or expelled	4.4%	Down from 5.9%	1.1%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 51)				
Teachers with advanced degrees	39.2%	Down from 40.7%	47.2%	47.1%
Continuing contract teachers	92.2%	Up from 81.5%	87.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.0%	Down from 89.2%	86.4%	84.3%
Teacher attendance rate	95.3%	Up from 94.9%	95.5%	95.0%
Average teacher salary	\$40,586	Up 1.5%	\$40,660	\$39,924
Prof. development days/teacher	18.8 days	Up from 14.7 days	10.2 days	10.7 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio	20.6 to 1	Down from 23.4 to 1	22.0 to 1	21.0 to 1
Prime instructional time	90.6%	Up from 90.5%	89.5%	88.9%
Dollars spent per pupil*	\$5,086	Up 2.6%	\$5,823	\$5,854
Percent spent on teacher salaries*	64.0%	Down from 64.1%	62.3%	62.0%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	No change	95.9%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school-wide theme for this year was "our QUEST continues!" Through dedication and determination, our students and staff had a tremendous year. Even major construction and renovations on our building, which occurred throughout our school year, did not lower our spirits or prevent our quest to succeed. Again, our staff provided quality instructional strategies, demanded the highest expectations, continued with innovative ideas, and implemented the best educational practices. Our students met these challenges within their classes, through community service projects, and participating in extracurricular activities. The following list indicates many of their honors: 51 South Carolina Junior Scholars, 3 Duke Tip Scholars, Math Counts Team finishes 4th place in the region, 8 All Region Band, 12 All County Band, 1 All State Band member, 11 All County Chorus, 8 All County Orchestra, 1 All Regional Orchestra, Honored by the State Superintendent in the fall for receiving the "South Carolina Exemplary Writing School" award, 6 advance to the District Six National History Day Competition, HTC Reel Kids Award winner, numerous essay writing competition awards including Lt. Governor's Essay Award Winner, Soil and Water Conservation Essay Award, Poetry Contest of the Carolinas Winner, Daughters of the American Revolution (DAR) Essay Winner, and a letter to President George Bush that was publicized. We added our second teacher with National Board Certification status, and we had a VFW II Civic Educator Award Winner. We applied for and worked diligently to receive a second visit by the "Awards of Excellence" committee that is sponsored by the South Carolina Association of School Administrators (SCASA). With pure academic teacher teams, the use of disaggregated data, special school wide focus lessons, special standards targeted classes, team instructional strategies, school wide writing prompts, multiple and varied assessments, program effectiveness, and targeting standards within our tutorial program, we strived to accomplish our school's performance goals. We recognize individuals for their academic performances, their PACT level improvements within a newly implemented "Flight Club" program, and for their yearlong academic improvements on special assessment programs. Our partners in education, such as local restaurants, movie theaters, Rotary International, and others continue to contribute to our incentive programs. Special enrichment programs, such as Math Olympics, Math Counts, Math All-Stars, and Accelerated Reader continued. Our staff pursued higher levels of professionalism by attending staff development sessions, masters programs, national board certification programs, and others. Our School Improvement Council and our PTA provide tremendous support for our school. We believe that all children can succeed, and we will find a way to ensure their achievements and take them to the next level.

Dr. D. Dwight Boykin

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.